



Directions: For each skill area, clearly mark the box that best describes the team's accomplishments. If the team does not demonstrate skill in a particular area, then put an 'X' in the first box for Not Demonstrated (ND). Please provide as many written comments as you can to acknowledge each team's hard work and to help teams improve. When you have completed the evaluation, please circle the awards for which you would like this team to be considered.

		Beginning	Developing	Accomplished	Exemplary
Poise/Maturity/Charisma		Socially aware and appropriate; engages in easy conversation; fun; friendly; enthusiastic and positive			
N D	Low energy levels or too much energy; uncomfortable communicating with others; lacks confidence or lacks cohesion; little or no focus.	Engagement in conversation is sporadic; team members can be distracted or are distracting when not engaged. Sometimes team members talk over each other. Focus is unpredictable.	Most team members engage in easy conversation. Mostly fun, friendly and positive. Mature, focused and socially appropriate.	The complete package with energy, fun, charm. Socially aware and appropriate. Engages in easy and mature conversation. Shows comfort with all age levels.	

Comments:

Communication Skills		Communicates clear messages. Appropriately tailors message to audience. Articulate and well-spoken. Incorporates strong non-verbals into oral presentations. Strong vocabulary and well-designed, effective presentations. Projects to be easily heard and only uses media to maximize the message impact.			
N D	Message lacks focus. Team is unaware of time and does not consider the audience or theme when delivering a message. Diction lacks maturity and accuracy. Team may not always understand questions or may be unable to answer questions.	Message mostly clear but can digress from main theme. Not always aware of time. Diction not always accurate, mature or effective. Lacks polish. May not use media when media could be useful or uses media ineffectively or relies too heavily on it.	Communicates a clear message. Team is mostly aware of time constraints. Uses media effectively. Easily understood. Are able to answer most questions. Some sophisticated and mature diction used.	Excellent communicators. Very articulate; message is on topic, presented effectively within the allotted time. Team is aware of how presentation is being received by the audience and is able to understand complex questions and provide easily understood answers. Strong command of the English language with mature vocabularies.	

Comments:

Knowledge of FIRST		The ability to message FIRST and its programs clearly, comprehensively and accurately to others.			
N D	Spotty or incomplete information surrounding background on FIRST. Unclear or inaccurate knowledge of FLL and the other FIRST programs.	Has basic understanding of FLL. Does not know or understand some fundamental FIRST values and little about FIRST and the organization's history.	Solid knowledge of FLL. Could know more about FIRST history and programs.	Comprehensive knowledge of FIRST, the history of the organization, basic knowledge of the FIRST programs, K - 12, and a thorough knowledge of FLL.	

Comments:

Ambassador Outreach Goals		Team's outreach plans.			
N D	No goals or plans for outreach.	Some ideas but no clear plan.	Goals and project could be more developed.	Clear goals and timeline for project implementation.	

Comments:

Core Values	Yes	No	Project	Yes	No	Robot Design	Yes	No
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